

# Hector's World™

## LESSON PLAN

## EPISODE 3: 'IT'S A SERIOUS GAME'

**Target audience:**

Age 5-7

**Duration:**

45 Minutes

**LESSON AIMS**

- To teach children to begin to understand some of the qualities that can be used to assess if a person is trustworthy.
- To help children to identify situations in which it is wise to turn to a trusted adult for help.

**PROGRAMME OF STUDY REFERENCE**

**PSHE and Citizenship**

**Preparing to play an active role as citizens**

- 2a To take part in discussions with one other person and the whole class.
- 2b To recognise choices they can make.
- 2c To agree and follow rules for their group and classroom and understand how rules help them.

**Developing a healthy, safer lifestyle**

- 3g rules for, and ways of, keeping safe, including basic road safety, and about people who can help them to stay safe.

**SEAL links**

- Relationships: self awareness, managing feelings, empathy.
- Managing my feelings: what to do if you see something that makes you feel uncomfortable.
- Making choices within relationships.
- Keeping Safe.

**PUPIL OPPORTUNITIES**

Pupils will practice the following skills:

- Taking responsibility for the needs of others
- Making real choices and decisions
- Considering social and moral dilemmas
- Finding information and advice

**DESIRABLE OUTCOMES**

Children will begin to develop an understanding of situations which may become risky and when the help of a trusted adult may be needed.

## RESOURCES AVAILABLE

- **Episode 3 of Hector's World™** at [www.thinkuknow.co.uk/hectorsworld](http://www.thinkuknow.co.uk/hectorsworld)
- **Worksheet**—'A person I trust is ...'
- **Information sheet** for teachers
- **Flashcards** of the main characters in Hector's World - Hector™, Ming™, Sprat™, Ranjeet™, Tama™, and PC Jim™.

### Preparation

You might prefer to divide the class into three groups, and allocate one question to each group. Alternatively you could work with the whole class, pausing the animation (if possible) between questions, rather than asking all three questions at the very beginning.

### ACTIVITY

**Review the key teaching point from episode 2:** There are some people in our lives that we can trust, and others we can't. Tell the class that today they will begin to learn how to tell the difference between the two.

### WATCH THE EPISODE ...

**Put class into groups of 5 or 6. Teacher discretion about how best to use these scenarios.**

### SCENARIO CARDS

Give out the scenario cards. Children can use the scenario to begin a discussion (they may need some adult support) and could role play and take on the part of the different characters. Who would you go to, to ask for help?

### AS A WHOLE CLASS

Why wouldn't they go to Squid for any of the above scenarios? Discuss ...

Who is it safe to go to and who would they not go to? Need to highlight that there are certain people who we shouldn't trust.

Children could design a poster for one of the characters—eg. Squid—"He might be out to trick you—eg. Tama—"He is here to help."—you can go to this person for help if you need to. Provide an example of how to do this ... Then ask children to create their own.

### PLENARY

Emphasise that if it doesn't feel right then it probably isn't.—what do we mean by this? Eg. When you're lost you might panic and not know what to do. When you hurt yourself you will worry or feel anxious etc.

View Hector's World episode 3: 'It's a Serious Game' again if you think this is appropriate.. Between viewings, review the story and ask the students to try to remember:

- How Squid knew Sprat's personal information.
- Why Hector gave Tama's personal information to Squid.
- What PC Jim warns Hector and his friends about.

Discuss the answers to the questions, emphasising the fact that our personal details are precious and we need to be very careful about who we share them with, particularly people we know very little about. (The lesson plan for episode 1—"Details, Details ..." has further information about what our 'personal details' are and how we can protect them.)

Explain to the class that there are particular groups of people that we trust in our lives. Two of the characters from 'It's a Serious Game' are members of such groups: Miss Finney, who is a youth group leader, and PC Jim, a police officer (use the character flashcard to help the children identify these characters). Ask the class to identify situations in which these two characters could be trusted to give help and support by asking, in turn, "When can a teacher help you?" and "When can a police officer help you?". Possible answers may include:

- "When you are lost".
- "When you're being picked on at school".
- "When you have something stolen from you".

For each answer, ask the children why that particular person can be trusted to provide help in that situation. Points to emphasise include that teachers and/or police officers are people whose job it is to help, or are well known to our family. Using the character of Squid (who exemplifies neither of these traits), illustrate why he is untrustworthy. You might like to tell the students that they may need to ask more than one trusted adult for help if the first person doesn't help them.

## DISCUSSION POINTS

### **Extension Activities**

Children can complete the 'A person I trust is' worksheet which asks them to draw a picture of a trusted adult in their life.

### **Differentiation**

There are a range of points for discussion that are covered in this episode and lesson - not all children will be able to understand all concepts.

- If something looks too good to be true, it probably is.
- Not everything in the online environment is true, or able to be trusted.
- Information online can be used in ways you don't intend.
- There are lots of scams online and scammers can misuse your information in multiple ways.
- Always check with a trusted adult (like a parent) before divulging your personal details online.
- It is okay to say no to any offer online that you have doubts about.
- There are lots of ways that unscrupulous sites try to trick you into giving them your information and many good ways to protect yourself.

### **Assessment Opportunities**

At this point it will be useful to have a discussion with individual children to ask them who they think a trusted adult would be.

