



Hector's World™

LESSON PLAN

EPISODE 5: 'HEROES'

Target audience: Age 5-7	Duration: 45 Minutes
LESSON AIMS <ul style="list-style-type: none"> To ensure that children understand the importance of checking with an adult before participating in the online environment. To encourage children to be open about their online experiences with a trusted adult. 	
PROGRAMME OF STUDY REFERENCE PSHE and Citizenship Preparing to play an active role as citizens <ul style="list-style-type: none"> 2a To take part in discussions with one other person and the whole class 2b To recognise choices they can make 2c To agree and follow rules for their group and classroom and understand how rules help them Developing a healthy, safer lifestyle <ul style="list-style-type: none"> 3g rules for, and ways of, keeping safe, including basic road safety, and about people who can help them to stay safe. SEAL links <ul style="list-style-type: none"> Relationships, self awareness, managing feelings. 	PUPIL OPPORTUNITIES Pupils will practice the following skills: <ol style="list-style-type: none"> Taking responsibility for the needs of others Making real choices and decisions Considering social and moral dilemmas Finding information and advice <div style="background-color: #f0f0f0; padding: 10px; margin-top: 10px;"> DESIRABLE OUTCOMES Children will have a good understanding of personal information and of what information they can give out and to whom. They will also know what to do if they feel uncomfortable about something while online and be able to talk about who a trusted adult might be. </div>

RESOURCES AVAILABLE

- **Episode 2 of Hector's World™** at www.thinkuknow.co.uk/hectorsworld
- **Worksheet**—'An important thing for me to remember'
- **Information sheet** for teachers

Preparation

Review the storyline so far with the class.

Inform the class that today they will be making a special promise that will help keep them safe online.

View Hector's World episode 5: 'Heroes' twice. Between viewings, review the story and ask the students to try to remember:

- What was Hector™ worried about, that he discussed with Kui™?
- What was Kui's advice? N.B. Be sure to mention that Hector didn't knowingly give away this information, he made a mistake which is easy to do and didn't do this intentionally.
- What can Hector do to make sure he doesn't make the same mistake in the future?

Discuss the answers to each of these questions at the end of the second viewing.

ACTIVITY

Distribute the 'An important thing for me to remember' worksheet, informing students that it is a special worksheet to take home and colour in that will help them avoid the mistake that Hector and his friends made, of giving out their personal information online.

Reiterate the message of the worksheet—that it is good to ask a trusted adult before doing anything online; and that they should always get help from a trusted adult if anything worries them online.

DISCUSSION POINTS

The following issues are covered in this episode and can be discussed further:

- It's good to talk with a trusted adult about anything that upsets you online.
- Good citizenship is important online and offline. Communication is important both on and offline. Behave in the same way online as you would offline.
- Listen to your 'worried' uneasy feelings.
- The connectedness of the internet has changed things in that the information you put online can reach a greater number of people faster than ever before.
- Stop and think before acting and remember to check with an adult first.
- Sometimes people in the online environment will pretend to be someone or something you trust in order to try and get your personal information, just like Squid did. Stop and think!

There's always somebody to ask and someone you can go to. If you're not feeling happy and safe then don't carry on.

Extension Activities

Children can be asked to design a poster to tell others how to stay safe online.

Differentiation

More able children can be encouraged to add their own caption to the worksheet. The colouring activity can be done at home but it is worthwhile engaging the children (with support if needed) to come up with their own message to show their understanding.

Assessment Opportunities

Completion of the worksheet for this lesson will assess understanding over all of the previous lessons and provide a useful summary of what they children have learnt and understood.

