



## Flooding in the news



**Description:** Gathering information from reports on flooding and using the style of these reports to construct a series of newspaper reports.

**QCA Geography Schemes of Work reference:**

Year 5 Unit 16: What's in the news  
Unit 18: Connecting ourselves to the world

**National Curriculum Geography reference:**

**QCA ICT Schemes of Work reference:**

Year 5 Unit 5B: Analysing data and asking questions using complex searches  
Unit 5C: Evaluating information, checking accuracy and, questioning plausibility.

**Learning Objectives:** Pupils should be taught how flooding events are reported prior to, during and after the event.

**Suggested activities:**

**Introduction:** For a particular flooding event (ideally local and recent) discuss with the children what occurred in the news prior to, during and after the event. The children could search the Internet for data on this flooding occurrence.

**Main:** Using the introductory data draw a matrix to show who provided the information and what was said. Critically appraise and consider ways that this information flow could be improved upon.

**Extension:** Design an ideal model for disseminating flood information – prior to, during and after the event.

**Resources:**

- [http://www.environment-agency.gov.uk/subjects/flood/112766/166688/111824/?lang=\\_e&region=](http://www.environment-agency.gov.uk/subjects/flood/112766/166688/111824/?lang=_e&region=) case studies of flooding
- Web search engine
- Local news sources

**Learning outcomes:**

- That the amount of information provided by various flood agencies can vary from locality to locality.
- That peoples ability to access this information can vary even within the same locality
- Using ICT to find information

**Extension activities:**

Compare how the flooding event documented above compares with reporting in other areas of world e.g. United States and Bangladesh. What differences have you observed and why do these differences occur?