



Flood disaster – how do people cope?



Description: Assessing how people cope with flooding by comparing and contrasting different world locations.

QCA Geography Schemes of Work reference:

Year 7 Unit 4: Flood disaster – how do people cope?

National Curriculum Geography reference:

QCA ICT Schemes of Work reference:

Unit 1: Using ICT
Unit 2: Information and presentation
Unit 3: Processing text and images

Learning Objectives:

- To develop a range of thinking skills.
- To use an atlas to locate places and analyse photographs.
- To determine Bangladesh's global context.
- To identify the effects of floods in Bangladesh.
- To assess the relationship between development and flood response.

Suggested activities:

Introduction: Using an atlas/the Web, locate Bangladesh and discover general physical and economic characteristics of the country (see <http://www.aber.ac.uk/iges/cti-g/hazards99/quakeweb/theeffec.htm>). Compare and contrast this with similar data for the UK.

Main: From news reports of flooding in Bangladesh compare and contrast the impact of these floods with flooding in the UK. Are the effects of flooding in Bangladesh worse than in the UK? Why is this the case? Write a piece of continuous text to report on these differences.

Resources:

Atlas

http://news.bbc.co.uk/1/hi/english/world/south_asia/newsid_157000/157254.stm news report

http://news.bbc.co.uk/1/hi/english/world/south_asia/newsid_995000/995348.stm news report

Learning outcomes:

- Describe Bangladesh's global economic context.
- Make reasoned predictions about the effects of floods in Bangladesh.
- Make a realistic comparison of the effects of floods on societies with different levels of economic development.

Extension activities:

Discover how aid agencies support flood victims in less well-developed countries. What are the priorities?

See <http://www.cafod.org.uk/news/floods20001010.shtml>

<http://www.disasterrelief.org/Disasters/980909Bangladesh/>