



## Flash Flood

**Description:**

Writing a newspaper article using a personal account.

**Literacy Strategy reference:**

Year 6, Term 3, Text 17 and 18

**Task analysis:**

Pupils are required to:

- Skim and scan extensive text for important points
- Categorize points into who, when, why, where etc.
- Re-write and simplify a complex report for a younger audience.

**Learning Objectives:**

Pupils will appraise a text quickly and effectively; to retrieve information from it; to find information quickly and to evaluate its value

Pupils will learn how to secure the skills of skimming and scanning and efficient reading so that research is fast and effective.

**Suggested activities:****Shared text work:**

Introduce the class to Mandy Striegl's report on the activity sheet and ask the pupils to read it through. Hand out any further newspaper reports found on accounts of flooding.

**Focused word work/focused sentence work:**

Independent reading, writing or word work: Mandy Striegl article

Using the Junior Reporter templates, analyse the flood account listing the important points. Rewrite the report for a younger audience using the second template.

**Plenary:**

Report back to class with rewritten reports and or further newspaper articles found. Discuss content and appropriateness.

**Resources:**

Mandy Striegl's flood account. Newspaper template sheets.

**Learning outcomes:**

Pupils are able to list main facts of an article and then re-write reports for a younger audience.

**Extension activities:**

Using accounts from other flooding or disaster incidents found on the Internet or in newspapers, pupils should adapt the text for a younger audience.