



Description:

To discuss the causes and effects of river floods in another country.
To use role-play as a catalyst for ideas and suggestions.

Literacy Strategy reference:

Year 5, Term 3, Text 19

Task analysis:

Pupils are required to:

- Decide from a list what is a cause/consequence
- Listen to others
- Discuss and share ideas
- Make suggestions as regards flood prevention

Learning Objectives:

Pupils will learn how to construct an argument in note form, to persuade others of a point of view and to present a case to the class or a group.

Suggested activities:

Shared text work:

Read and discuss the Bangladesh Flood Facts on the activity sheet.

Focused word work/focused sentence work:

Independent reading, writing or word work:

In groups, pupils should read the flood facts, looking at the causes and effects of flooding. Take notes in preparation for the role-play, pupils preparing argument in support of their case for dealing with floods.

Plenary:

Children in groups should enter into a role-play situation where they present their argument their arguments for preventing and dealing with floods to the whole class.

Resources:

Bangladesh Flood Facts activity sheet - causes and consequences list.
Emergency flood meeting scenario activity sheet.

Learning outcomes:

Discussing and prioritising flood prevention issues.

Extension activities:

Make comparisons between UK floods and floods in other countries and discuss if the same suggested preventative action is applicable worldwide.