



## Virtual Flood Alert



**Description:** Guide your pupils through a drama / visualisation situation.

**Literacy Strategy reference:**

Year 5, Term 1, Text 24  
Year 6, Term 1, Text 16

**Task analysis:**

Pupils are required to:

- Listen to the teacher and others
- Express feelings
- Share responses

**Learning Objectives:**

Pupils will have the opportunity to use the styles and conventions of journalism to report on real or imagined events and to write recounts based on subject, topic or personal experiences for an unknown reader.

**Suggested activities:**

**Shared text work:**

Reading reports of flood situations from around the world

**Focused word work/focused sentence work:**

Independent reading, writing or word work: writing reports and newspaper articles

Using the activity sheet describing an emergency evacuation, take your pupils on a guided role-play to help them appreciate the enormous consequences of a flood.

Ask the pupil to shut their eyes and imagine they are in the lesson that is being described. Tell them that you have just come back from being called out into the corridor to be told that there is a flood alert. Read the passage to the class.

Bring the pupils back to reality and ask them to talk about how they would feel. Share the pupils responses then ask them to write a continuation of the situation or a short newspaper report using the template provided.

**Plenary:**

Reading the written reports generated by pupils within the class and ones from elsewhere.

**Resources:**

Virtual flood article on printable activity sheet.  
Newspaper template sheets for the extension activity.

**Learning outcomes:**

Pupils will be able to write a report about how they felt

**Extension activities:**

To continue to write up the situation or to write a newspaper report.